

SATURDAY, FEBRUARY 25, 2006

TIME	LARGE GYM	SMALL GYM	ACTIVITY GYM	BAND ROOM	CLASSROOM E-4
8:00-8:20	TEAMTIME: MEG GREINER				
8:30-9:20	Get moving with ropes, rhythm sticks, ribbons and more. Brandi Bazarto	A quality lesson from start to finish: "When you don't have a second to lose!" Ron Malm	Expanding P.E. curriculum through the infusion of disability sports and activity. Marquell Johnson and Bekkie Bryan	Yoga with weights and relaxation techniques. Paula Jack-Fix	P.E. on a PDA. Matt Tornow
9:30-10:20	Striking and fielding games using the Teaching Games for Understanding (TGFU) approach. Stephen Harvey	Teamwork through rhythms. Cheryl Wardell	Adventure on the cheap: Getting more with less. Gay Timken	Assessing movement outcomes in Elementary P.E. Michael Wright	Showcasing Your PE/Health Program Dan Mertz and Anne Van Laeken
10:30-11:45	WELCOME AND KEYNOTE THOM MCKENZIE: Promoting Physical Activity in Schools				
11:45-12:45	LUNCH AND EXHIBITORS SHOWCASE				
1:00-1:50	Strategies for successful inclusion. Mag Hughes & Don Fogle	Step and dance...How do Salsa, Merengue and pedometers mix together? Heidi Wegis, Ada Massa and ZaNeen McClain		Measuring physical activity in schools. Thom McKenzie	Isn't volleyball just volleyball in any culture: Thinking more globally about culturally responsive teaching. Gay Timken
2:00-2:50	Assessing students when using games-based approaches to teaching. Stephen Harvey	Put on your dancing shoes, "FUN"damentals of swing dance. Craig Tacla	Literacy and P.E. : Do they complement each other? Dana Galle-Strowbridge	PlayStaion 2-Dance Dance revolution & Eye Toy: An introduction to whole body video games. Kathy Edmiston & Monica Roshak	Beginning teacher panel. Barb Cusimano
3:00-4:15	KEYNOTE: MEG GREINER				