

4. **Technology:** Discuss three methods for assessing your students' physical activity and/or psychomotor skill data collection utilizing technology (i.e. pedometers or PDA's).
5. **Inclusion:** Discuss inclusion within your school setting and describe 10 ways you have modified **or could modify** your content for specific students. Do not include student's real names.
6. **Innovative Curriculum:** Demonstrate your understanding of one of the innovative curricular models: Sport Education, Tactical Games, or Fitness for Life by describing the model and discussing specific examples of how you could implement aspects of the model in your physical education setting. Cite specific resources/references.

RECOMMENDED READING LIST:

Corbin, C. B. & Lindsey, R. (2005). *Fitness for life* (5th ed.). Champaign, IL: Human Kinetics

Darst, P. W. & Pangrazi, R. P. 2002. *Dynamic physical education for secondary school students* (4rd ed.). San Francisco, CA: Pearson.

Graham, G. (2001). *Teaching children physical education: Becoming a master teacher* (2nd ed.). Champaign, IL: Human Kinetics.

Graham, G., Holt/Hale, S., & Parker, M. (2004). *Children moving: A reflective approach to teaching physical education* (6th ed.). Boston, MA: McGraw Hill.

Hellison, D. (2002). *Teaching responsibility through physical activity* (2nd ed.). Champaign, IL: Human Kinetics.

Lauder, A. G. (2001). *Play Practice: The games approach to teaching and coaching sports*. Champaign, IL: Human Kinetics.

Locke, L. F. & Lambdin, D. (2003). *Putting research to work in elementary physical education: Conversations in the gym*. Champaign, IL: Human Kinetics.

National Association for Sport and Physical Education (2004). *Moving into the future: National standards for physical education* (2nd ed.). Reston, VA: Author.

National Association for Sport and Physical Education. (2004). *Physical Activity for Children: A statement of guidelines* (2nd ed.). Reston, VA: Author.

Pangrazi, R. P. (2004). *Dynamic physical education for elementary school children* (14th ed.). San Francisco, CA: Pearson.

Pangrazi, R. P. (2004). *Lesson plans for dynamic physical education for elementary school children* (14th ed.). San Francisco, CA: Pearson.

Pittman, A. M. , Waller, M.S. & Dark, C. L. (2005). *Dance a while: A handbook of folk, square, contra, and social dance*. (9th ed.) . San Francisco, CA: Pearson.

Siedentop, D., Hastie, P. A., & van der Mars, H. (2004). *Complete guide to sport education*. Champaign, IL: Human Kinetics.

Siedentop, D. & Tennehill, D. (2000). *Developing teaching skills in physical education* (4th ed.).

Mountain View, CA: Mayfield.

Stiehl, J. & Ramsey, T. (2005). *Climbing walls: A complete guide*. Campaign, IL: Human Kinetics.

CONTRACT GRADE REQUIREMENTS:

"B" GRADE

- X **Attendance and Involvement:** EXSS 508 Workshop participants are expected to attend both conference days (Friday 8:00 – 4:30 and Saturday 8:00 AM - 4:30 PM), actively participate in all movement experiences, and contribute to discussions as appropriate.
- X **Reflection Assignments:** EXSS 508 Workshop participants will reflect in writing at the [or Y level to integrate current and/or future teaching practices with conference content. A written project must be postmarked no later than Monday April 4, 2005.

"A" GRADE

- X **Attendance and Involvement:** Workshop participants are expected to attend both conference days (Friday 8:00 – 4:30 and Saturday 8:00 AM - 4:30 PM), actively participate in all movement experiences, and contribute to discussions as appropriate.
- X **Reflection Assignments:** Workshop participants will reflect in writing at the [or Y level to integrate current and/or future teaching practices with conference content. A written project must be postmarked no later than Monday April 4, 2005.

DIRECTIONS TO COMPLETE WORKSHOP FOR CREDIT:

Title page

1. Full Name
2. Home/School Address
3. Phone & E-Mail Address
4. Student Identification Number or Social Security Number
5. List of contents (Selected Assignment Tasks)
5. Contract grade: Indicate your selection of the contract grade.

A = Task # 1 (Keynote Presentations) plus 2 choice Application Tasks

B = Task # 1 (Keynote Presentations) plus 1 choice Application Tasks

Application Tasks (cite references):

REQUIRED:

1. **KEYNOTE PRESENTATIONS:** Summarize both keynote addresses (Friday: Robert Pangrazi and Saturday: George Graham) and give specific examples of how you have or might apply information from each keynote into your school setting.

CHOICE:

2. **Assessment:** Demonstrate knowledge of Oregon Physical Education Content Standards and Benchmarks or equivalent Washington or home state documents and appropriate assessment procedures by creating an assessment plan for current teaching situation using process measures in authentic environments.
3. **Physical Activity:** Demonstrate knowledge of Physical Activity Guidelines for Children (NASPE 2004) and the implications of current research related to Physical Activity. Design a

program for your current school setting to motivate children/youth to be physically active outside of physical education.

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SUMMARY Project must be **typed** with **double spacing, numbered pages, no more than three pages per task** and include:

- a) TASK #, title, description
- b) name(s) of the sessions and presenter(s) where related content was presented & discussed.
- c) **content to support completion of application tasks**
- d) site references for content from reading list and/or list additional resources to support content

Evaluation Guide	
[Application Task is complete showing thoughtful reflection of content and specific examples to modify existing curricula and/or current teaching practice. References are cited from sessions attended and reading list.
Y	Application Task is complete and includes some application of the content to modify existing curricula and/or current teaching practice. References are cited from sessions attended and reading list.
Ω	Application Task is minimal showing little thought or evident to apply the content to modify existing curricula and/or current teaching practice. References are cited from sessions attended and reading list.

Send a printed hard copy of the Summary Project to address below. Include a self-addressed, stamped, 9 X 12 mailing envelope (if you want materials returned).

Dr. Barbara Ewens Cusimano
Exercise and Sport Science/WB 107A
Oregon State University
Corvallis, OR 97331

ALL MATERIALS MUST BE POSTMARKED NO LATER
THAN
Monday, April 4, 2005!

A final grade will be submitted at the end of Spring Term/Quarter on June 13th. OSU no longer mails student grade reports, but they are readily available on the Web

Grade and Transcript Information

<http://ecampus.oregonstate.edu/services/transcripts/default.htm>

Please direct questions about tuition and fees directly to OSU's E-Campus.

<http://ecampus.oregonstate.edu/services/tuition/default.htm>

Questions: Barbara Ewens Cusimano barbara.cusimano@oregonstate.edu 541-737-5925

Department of Exercise and Sport Science/WB 107 A
Oregon State University
Corvallis, OR 97331

Summer School 2005 is still under construction – see calendar.

<http://oregonstate.edu/summer/2004/calendar.html>

OSU Graduate Programs in Exercise & Sport Science

<http://www.hhs.oregonstate.edu/exss/graduate/index.html>

Sport Pedagogy:

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Movement Studies in Disabilities

JK.Yun@oregonstate.edu

Jeff.McCubbin@oregonstate.edu